

Rapport - A

2021 Semestre 1
ALBUQUERQUE Pedro

Evaluation de l'enseignement par sondage auprès des étudiants / Assessment of sample-based instruction to students

Etudiants Inscrits	Réponses		Barème d'appréciation				
	Nombre	Appréciation Moyenne	Average scores on a 0 to 5 scale				

I find that the professor as a teacher is	Etudiants Inscrits	Nombre	Appréciation Moyenne	Very good	Good	Acceptable	Poor	Very poor
				A	B	C	D	E
- International Financial System (Section n°1)	39	30	4,4	15 50%	12 40%	3 10%	0 0%	0 0%

I find the professor well prepared for class	Etudiants Inscrits	Nombre	Appréciation Moyenne	Almost always	Often	Sometimes	Rarely	Almost never
				A	B	C	D	E
- International Financial System (Section n°1)	39	30	4,73	22 73,33%	8 26,67%	0 0%	0 0%	0 0%

When i need to consult the professor outside class, I find him/her available during office hours or by other means as planned	Etudiants Inscrits	Nombre	Appréciation Moyenne	Almost always	Often	Sometimes	Rarely	Almost never
				A	B	C	D	E
- International Financial System (Section n°1)	39	30	4,52	15 50%	8 26,67%	2 6,67%	0 0%	0 0%

Commentaires qualitatifs faits par les étudiants/

Qualitative comments made by students

Cours : [redacted] International Financial System
[redacted] Section n°1 - Semestre 1 / 2021

Professeur : ALBUQUERQUE Pedro [redacted]

1. J'apprécie les thèmes abordés et les exemples donnés par l'intervenant, mais également son ouverture culturelle et son implication.

2. RAS

Rien à dire sur ce cours qui me semble complet et assez large.
Monsieur Albuquerque est toujours là pour répondre à nos questions et sait rendre le cours dynamique.

Très bon professeur, très bon accent, rien à redire

The professor provided us with detailed information on the international financial system. I also like the idea of role play, stating and debating allow me to get a deeper insight into the specific topic.

Keep on teaching like this!

I believe this is one of the best courses I've had so far at [redacted]. The energy of the teacher keeps the class invested on paying attention.